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**КЕНЖАБЕКОВА Бахтыгуль Абдумаликовна,**

**С.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**THE DUKE OF EDINBURGH’S AWARD**

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| **Learning objectives(s) that this lesson is contributing to:** | 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics;10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics. |
| **Lesson objectives:** | - keep in mind and enrich their vocabulary;- identify the text and respond the questions;- write their opinions. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson****5 min****Pre-learning****«Brainstorming» method****5 min.** | **Greeting****-**Good morning,students!-How are you today?-What date is it today?-What season is it now?**«Baloon» activity**Teacher divides Ss into two groups(Gold)and (Silver)Teacher gives assessment cards for each students to asses themselvesRevision of previous lessons materials with the help of the questions on the screen**Task 1**Questions:1. Stress is rarely written about in the media2. Stress causes glands in the body to produce a number of hormones3.Regular periods of stress can strengthenthe body’s immune system4. According to psychologist there are two main types of stress5. In Britain there are over 2 million stress management practitioners | Students great teacher and answer to the questionDuty answers the questionschooses number from the baloonNumber 1 - SilverNumber 2 - Gold**Descriptor:**-read the question- answers the questionsTotal: 1points | Assessment criteria1.Revision of previous theme- 12.Translating of new words -23. Vocabulary quiz -14.Working with text-15.Answers to artificial intelligence questions – 26.ex 3 p 78 -17. Conclusion - 2**Assestment technique:**Oral feedback-Great-Good job! | WhiteboardBaloonAssessment cardsAssessment criteriaCards ,picturesPPT |
| **Middle of the lesson****Presentation part.****10 min.** | **Ss listen and watch the video and then find** the theme of the new lesson.After that T introduces the aim and theme of the lesson.Teacher explains the new theme «The Duke of Edinburgh’s Award»**Task 2****Read and repeat new words**Rewrite new vocabulary1.Achievement - жетістік3. Challenge - сынақ4. Skill - шеберлік5. Personal development - жеке тұлғаны дамыту6. Volunteering - волонтерлік7. Physical fitness - дене дайындығы8. Expedition - экспедиция9. Residential - тұрғын үй10. Leadership - көшбасшылық11.Charity – қайырымдылық**Task 3****Vocabulary Quiz**Shows by screen | Аnswers the questions**Descriptor:**- watches the video-guess the theme-pays attention on the new vocabulary-copys out new words-translates them2points**Descriptor:****-** reads- finds true answers1 point | Encourage Ss who can name object that is connected with new lesson.Oral feedback-Good-ExcellentOral feedback-Good-Excellent | Text videohttps://youtu.be/EsrIpTTbp5Q?si=DCK9kZ08ISD3HXukPresenting of the vocabularyhttps://youtu.be/2KaAkuifICU?si=hOzG8djudjSRGkRQhttps://view.genial.ly/65c0f8affd32b10014689b94/interactive-content-vocabulary-quiz |
| **While-reading activity****5 min.****Post-reading activity****5 min.** | **Task 4****T hands out workshhets of text****Task 5****T presents next task neural network****who will ask questions**1. Who is the founder of the Duke of Edinburgh’s Award?2.What is the Duke of Edinburgh’s Award?3. How many levels are there in the Duke of Edinburgh’s Award?4. What age group is eligible to participate in the Duke of Edinburgh’s Award program?5. Which of the following activities is NOT a part of the Duke of Edinburgh’s Award program?**Task 6****Working with moreable students****Working with lessable students** | Listens, watch video and fill the gaps: it,in,from,the,not,at,on,which,by,they, upon**Descriptor:**A student- works with the text-fills in gaps- checks themTotal point:11. The Duke of Edinburgh2.A program that encourages young people to develop skills, volunteer, and participate in physical activities.3.44.Ages 14-245.Musical performance2 point**Descriptor:**- answers the questions1.Telling about The Duke of Edinburgh2.Telling about the AwardWrite on a board | Oral feedback-Excellent-Good jobSelf-assestmentOral feedback-Excellent-Good job | Text readerhttps://youtu.be/ZQmkj9rat94?si=RYCuvAPyv3Un3\_cvartificial intelligencehttps://studio.d-id.com/share?id=0db3157504f92da6acc8265d991f5c5e&utm\_source=copyWhiteboard |
| **5 min.** | **Task 7**Fill in the gap activity: different, pick,full,easy,charity,comes,skills,rescue,gold1. full potential2.life skills3.different background4.easy to achive5.animal rescue center6.charity shop7.pick an activity8.gold awards9.comes your way**T shows video about The DoEA** | Listens , watch the ex. and choose correct variant by you tube and tick their worksheets**Descriptor:**-finds correct answers-pronounces words correctlyTotal: 1point**Watches the video** | Oral feedback-Good-Excellent | https://youtu.be/JySM\_IjDW90?si=2tCAMg5FmqaOgy7G |
| **Conclusion****7 min.****Hometask** | **Task 8**Poster creation and protection on the questionsWho is the founder of the award?How many activities are there?What kind of activities are there?Who is the participants?Ex 5 p 78 | Each group is given a blank paper. They should fill in a blank paper then prove their pointsDescriptor:- glues the photos with the right order-demonstres their posters to the class-make up a shortstory2pointsSs tick the hometask | Oral feedback-Excellent-Good job-BrilliantSelf-assessment | Poster presentationhttps://youtu.be/ctfn4BeI38c?si=gIpjrQDUMeWyeFd1PaperPhotosPicturesGlueCelebrationhttps://youtu.be/aqAy9OY-f5c?si=C9j-4vEhwJUevXh8Sts book |  |  |  |
| **End of the lesson****3 min.** | Feedback “Mentimeter”activityThank you very much.I think you understand todays theme.You have worked very well today.Bye-bye! | Ss use their phones and QR kode to show their knowledge according to the lesson1- I understood2-I have some questions3-I need a help. | A student-choose one of the variant | https://www.menti.com/al5xqqer97jk |