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**КЕНЖАБЕКОВА Бахтыгуль Абдумаликовна,**

**С.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**THE DUKE OF EDINBURGH’S AWARD**

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| **Learning objectives(s) that this lesson is contributing to:** | 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics;  10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics. |
| **Lesson objectives:** | - keep in mind and enrich their vocabulary;  - identify the text and respond the questions;  - write their opinions. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **5 min**  **Pre-learning**  **«Brainstorming» method**  **5 min.** | **Greeting**  **-**Good morning,students!  -How are you today?  -What date is it today?  -What season is it now?  **«Baloon» activity**  Teacher divides Ss into two groups(Gold)and (Silver)  Teacher gives assessment cards for each students to asses themselves  Revision of previous lessons materials with the help of the questions on the screen  **Task 1**  Questions:  1. Stress is rarely written about in the media  2. Stress causes glands in the body to produce a number of hormones  3.Regular periods of stress can strengthenthe body’s immune system  4. According to psychologist there are two main types of stress  5. In Britain there are over 2 million stress management practitioners | Students great teacher and answer to the question  Duty answers the questions  chooses number from the baloon  Number 1 - Silver  Number 2 - Gold  **Descriptor:**  -read the question  - answers the questions  Total: 1points | Assessment criteria  1.Revision of previous theme- 1  2.Translating of new words -2  3. Vocabulary quiz -1  4.Working with text-1  5.Answers to artificial intelligence questions – 2  6.ex 3 p 78 -1  7. Conclusion - 2  **Assestment technique:**  Oral feedback  -Great  -Good job! | Whiteboard  Baloon  Assessment cards  Assessment criteria  Cards ,pictures  PPT |
| **Middle of the lesson**  **Presentation part.**  **10 min.** | **Ss listen and watch the video and then find** the theme of the new lesson.  After that T introduces the aim and theme of the lesson.  Teacher explains the new theme «The Duke of Edinburgh’s Award»  **Task 2**  **Read and repeat new words**  Rewrite new vocabulary  1.Achievement - жетістік  3. Challenge - сынақ  4. Skill - шеберлік  5. Personal development - жеке тұлғаны дамыту  6. Volunteering - волонтерлік  7. Physical fitness - дене дайындығы  8. Expedition - экспедиция  9. Residential - тұрғын үй  10. Leadership - көшбасшылық  11.Charity – қайырымдылық  **Task 3**  **Vocabulary Quiz**  Shows by screen | Аnswers the questions  **Descriptor:**  - watches the video  -guess the theme  -pays attention on the new vocabulary  -copys out new words  -translates them  2points  **Descriptor:**  **-** reads  - finds true answers  1 point | Encourage Ss who can name object that is connected with new lesson.  Oral feedback  -Good  -Excellent  Oral feedback  -Good  -Excellent | Text video  https://youtu.be/EsrIpTTbp5Q?si=DCK9kZ08ISD3HXuk  Presenting of the vocabulary  https://youtu.be/2KaAkuifICU?si=hOzG8djudjSRGkRQ  https://view.genial.ly/65c0f8affd32b10014689b94/interactive-content-vocabulary-quiz |
| **While-reading activity**  **5 min.**  **Post-reading activity**  **5 min.** | **Task 4**  **T hands out workshhets of text**    **Task 5**  **T presents next task neural network**  **who will ask questions**  1. Who is the founder of the Duke of Edinburgh’s Award?  2.What is the Duke of Edinburgh’s Award?  3. How many levels are there in the Duke of Edinburgh’s Award?  4. What age group is eligible to participate in the Duke of Edinburgh’s Award program?  5. Which of the following activities is NOT a part of the Duke of Edinburgh’s Award program?  **Task 6**  **Working with moreable students**  **Working with lessable students** | Listens, watch video and fill the gaps: it,in,from,the,not,at,on,which,by,they, upon  **Descriptor:**  A student  - works with the text  -fills in gaps  - checks them  Total point:1  1. The Duke of Edinburgh  2.A program that encourages young people to develop skills, volunteer, and participate in physical activities.  3.4  4.Ages 14-24  5.Musical performance  2 point  **Descriptor:**  - answers the questions  1.Telling about The Duke of Edinburgh  2.Telling about the Award  Write on a board | Oral feedback  -Excellent  -Good job  Self-assestment  Oral feedback  -Excellent  -Good job | Text reader  https://youtu.be/ZQmkj9rat94?si=RYCuvAPyv3Un3\_cv  artificial intelligence  https://studio.d-id.com/share?id=0db3157504f92da6acc8265d991f5c5e&utm\_source=copy  Whiteboard |
| **5 min.** | **Task 7**  Fill in the gap activity: different, pick,full,easy,charity,comes,skills,rescue,gold  1. full potential  2.life skills  3.different background  4.easy to achive  5.animal rescue center  6.charity shop  7.pick an activity  8.gold awards  9.comes your way  **T shows video about The DoEA** | Listens , watch the ex. and choose correct variant by you tube and tick their worksheets  **Descriptor:**  -finds correct answers  -pronounces words correctly  Total: 1point  **Watches the video** | Oral feedback  -Good  -Excellent | https://youtu.be/JySM\_IjDW90?si=2tCAMg5FmqaOgy7G |
| **Conclusion**  **7 min.**  **Hometask** | **Task 8**  Poster creation and protection on the questions  Who is the founder of the award?  How many activities are there?  What kind of activities are there?  Who is the participants?  Ex 5 p 78 | Each group is given a blank paper. They should fill in a blank paper then prove their points  Descriptor:  - glues the photos with the right order  -demonstres their posters to the class  -make up a short  story  2points  Ss tick the hometask | Oral feedback  -Excellent  -Good job  -Brilliant  Self-assessment | Poster presentation  https://youtu.be/ctfn4BeI38c?si=gIpjrQDUMeWyeFd1  Paper  Photos  Pictures  Glue  Celebration  https://youtu.be/aqAy9OY-f5c?si=C9j-4vEhwJUevXh8  Sts book |  |  |  |
| **End of the lesson**  **3 min.** | Feedback “Mentimeter”activity  Thank you very much.I think you understand todays theme.  You have worked very well today.  Bye-bye! | Ss use their phones and QR kode to show their knowledge according to the lesson  1- I understood  2-I have some questions  3-I need a help. | A student  -choose one of the variant | https://www.menti.com/al5xqqer97jk |